



SD 75 (Mission) DPAC Annual General Meeting Agenda

Location: Held Via Zoom

October 16th , 2023



1. Welcome - acknowledgement
2. Adoption of october Meeting Minutes - *action*
3. Adoption of Agenda for November- *action*
4. Correspondence - *information*
5. Reports (*Information*):
 - i. Superintendent's Report: Angus Wilson
 - ii. Chair's Report : Jacquelyn Wickham
 - iii. Treasurer's Report: Raegan Heidt
6. Old Business
 - a. Executive Positions Update
 - b. December MLA Q&A
7. New Business
 - a. Proposed Budget- *action*
 - b. Strategic Plan Feedback
 - c. Safety Committee- Update
 - d. EDI Committee- Parent Education- *action*
 - e. Technology and Social Media Policy - *action* and discussion

Upcoming events:

Nov 21, 2023 - Public School Board Meeting

Dec 5, 2023 - Committee of the Whole

Dec 18, 2023 - DPAC Q&A with MLAs

Executive Members:

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7. b. Action: to pass the proposed budget

	2023/2024	2023/2024
2022/2023 Proposed Budget	GAMING	CHEQUING
Events Committee Parent Events	\$1,950.00	\$0.00
Administrative Costs	\$15.00	\$0.00
BCCPAC Membership Fee	\$150.00	\$0.00
BCCPAC Conference (attendance fee) *	\$500.00	\$50.00
BCCPAC Conference (travel reimbursement)		\$500.00
Website Domain Name Yearly	\$15.00	\$0.00
Website Every 2 years	\$160.00	\$0.00
Incorporation (Society) charges	\$40.00	\$0.00
ZOOM License	\$255.23	\$0.00
TOTAL Proposed Budget	\$3,085.23	\$550.00
Bank Balance September 2022	\$585.60	\$1,853.91
Gaming grant received	\$2,500.00	\$0.00
Total funds for 2022/23 Anticipated Funds for 2022/23	\$3,085.60	\$1,853.91

7. b Strategic Plan Feedback

The following was submitted to the school board to provide feedback on the 2023-2026 Strategic Plan. Feedback can still be submitted via the online engage portal (<https://engagempsd.ca>). Parents can also email DPAC chair@dpacsd75.com to have their feedback shared.

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The Strategic plans can be found:

2019-2023 [https://www.mpsd.ca/Board/Trustees/Pages/default.aspx#/="](https://www.mpsd.ca/Board/Trustees/Pages/default.aspx#/=)

2023-2026 <https://pub-sd75.escrimemeetings.com/FileStream.ashx?DocumentId=1364>

Strategic Plan Feedback - DPAC SD75

Overarching ideas or questions:

1. Has there been any reporting on achievement of the goals of the strategic plan? Assessing how well the district is doing regarding the strategic plan, could help refine the strategic plan. Going forward, it might be beneficial to keep this in mind.
2. There is a childcare survey. Will this survey be used to contribute to the strategic plan?
3. I would like to see some hard goals and strategies to improve student learning. I would like a commitment to Learning support and resources that support scientifically proven literacy approaches to learning and continuing education around this.
4. Surveys are a common measure and there is some concern regarding the validity of the data due to small sample size.

Honouring Culture and Territory

Measurements:

Consideration for addition:

Will FSA data be included as a measurement? This seemed important and it would be nice to recognize this and include it.

“First Nations Leadership Council, the British Columbia Assembly of First Nations, the First Nations’ Summit, and the Union of British Columbia Indian Chiefs submitted a letter to the Minister of Education and Childcare to express their concerns regarding the ongoing targeted campaign to cancel the FSA in BC public schools.”

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Future Orientation

Consideration for addition:

- I would like to see something to assure that the access across the district is universal regardless of location. That is not to say the same access for everyone, but comparable technology when compared at the same school level/grade.

Student Centred Learning

Goal #4: “Students successfully transition in their learning environments.”

What is this goal? The wording is vague and could easily be misconstrued

Strategy #1: “Develop student understanding and ownership of their learning process.”

This seems like a goal rather than a strategy- it doesn't answer the how expected from a strategy.

Measures- student surveys are mentioned twice (#2 and #4; surveys and survey respectively). Have there been any student surveys? If so, has the data been shared?

#4 “Presentations or reports on how diverse learners are being supported.”

This does not capture efficacy, the how is not a measure.

Effective Learning Environments

Goal #2: “Understand that reconciliation, equity, diversity, and inclusion in the school community is beneficial.”

Is this a goal? Who do we want to understand this? I hope we are already beyond understanding. Valuing?

Strategy #1: “Further the progress of inclusive teaching strategies.” This is a goal. There should be a strategy on how to achieve this. Education, training, prioritization of this value in the selection process?

Strategy #2 “Develop a district-wide mental health strategy (Trauma Informed Practice, Social Emotional Learning, and Mental Health Literacy) in collaboration with external organizations.”

- This is a goal. There is no strategy here.

Strategy # 4: “Provide support for students to transition to new schools.”

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What does this mean? Are we talking about different levels of schools, or new students, both?

Measure #5: “Report on the use of resource rooms and learning structures.”

At the elementary level they do not have resource rooms. They have LST support and ISP rooms. Is this to be included? How does this measure a goal? The amount of use does not indicate success. In fact the increase in use could point to failures in providing adaptations, accommodations and successful teaching techniques.

Quality Teaching and Leadership

- How does staff outside of teachers fit in here? EAs, SLP, Youth Care Worker, Indigenous Liaison worker, ECE, etc

7 d. EDI Committee

Action: to approve allocation of a maximum of \$1000 for parent education specific to EDI (Equity, Diversity and Inclusion).

7 e. Technology and Social Media Policy

In the November Committee of the Whole there was discussion around the possibility of creating a “bring your own device policy” for technology.

Discussion about the necessity and/or repercussions of such a policy and if there were to be one established, what would be important factors.

Additionally, there have been some issues stemming from social media.

Action: to support the creation of a policy that covers students bringing their own technology, with a focus on equity and clear understanding of the rights and responsibilities for all those involved; as well as a policy specifically around social media use (either as a combined policy or stand alone).

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