Meeting Called at 7:04PM

Acknowledgment by the chair that the meeting takes place within the traditional, ancestral, unceded Sto:lo territory. There are four first nations band within the boundaries of the Mission School District: the Leg'a:mel, Mathegwi, Qwo:ltl'el and Sg'ewlets peoples.

- 1. Welcome
- 2. Adoption of April Meeting Minutes Motioned- Dionne, Seconded- Jill
- 3. Adoption of Agenda for May Motioned- Dionne, Seconded- Jill
- 4. Correspondence information- Automatically renew website, TASK info session for parents/students
- 5. Reports (Information):
  - i. Superintendent's Report: Angus Wilson

Budget- deficit 330K- will shift due to under reporting enrollment International- estimated low numbers; Nova Scotia will not be doing international program- absorb some- how many students remains unknown Safer Schools Together- flight team was was commended on their effectiveness Principals- look to be filling 3-6 positions; tired and worn out across the province **COVID** 

Vaccinations-. Believed high rate of vaccinations among staff in district, but no concrete data. All staff including district office staff have been able to get vaccinations. Shortages- not enough TOC, functional closure of Hatzic (one person had COVID)-many isolations based on the close contact of that person. Hatzic returns on Monday, May 17th.

Summit- projection is half of this year. Grades 8-9 to MSS portables- rather than Silverdale for next year.

ii. Chair Report : Cheryl Blondin

Dr. Brussoni- 50 attendees, about average to see half the registrant attend a meeting

iii. Treasurer's Report: Jacquelyn WickhamGaming \$ 2410.31Chequing \$ 2788.97Gaming grants are due June 30

iv. COTW - Cheryl Blondin

French Immersion presentation

Karen Alvarez (Assistant Superintendent)- Transitions- making the transitions better- especially for Middle and High, since kindergarten transitions have had a lot of focus Boundary Review-

Hatzic Elementary- possible change to boundary for students in Durieu from Hatzic Elementary to Dewdney Elementary

- v. Special Committees Reports -
- 1. Governance Committee

Working on one pager directions

PACs can ask and get help with their C&B

2. Safety and Emergency Preparedness Committee

Cheryl talked to the school streets in Vancouver- 3 schools 20 minutes before and after to stop travel, ways to encourage ways to lessen vehicle commuting.

Survey on travelling to and from school in September

Working on Emergency kids

#### 3. Inclusion Committee

Terms of reference

#### 4. Parent Education and Special Events Committee

**Budget spent** 

Treasurer 101 upcoming Thursday, May 27

Participaction- received \$500 grant to launch the event (beginning of June)

Bike to school Week May 31

Participaction kick off event -June 5th and 6th - need help with sign- centennial, heritage; scope will depend on volunteers

Participaction- Download app- under 17 need to have the have an adult log minutes Look into MSS board (JPEG file) to advertise

- 6. Old Business
- a. Parent Survey COTW Delegation- Looking to do a presentation at a COTW on Mental Health from information from the survey
- b. Secretary Position Vacant- remains vacant
- 7. New Business

Survey Results from Mental Health and Technology Survey (data in appendix A)

Year End Reports and June Meeting

SD75 Budget 2021/2022 Draft - discussion about upcoming special Budget COTW meeting

Participaction- school registration, schools may need help to log minutes, anyone can log minutes for the school (for example parent volunteers).

Adjourned 8:13pm motioned Dionne; seconded Jill

Attendees: Cheryl Blondin (Chair), Jacquelyn Wickham (Treasurer), Alicia Hurd (Windebank), Christina Thiele (Central),, Dionne Hairsine (MSS), Jill Vander Hoek (Hillside), Kalysta Lamarche, Regan Heidt (ECM), Lauren Davie (ECM), Steph Wallbank (Albert McMahon), Jessica Eckstein (Central), Veronica Ebbs-Canavan (ESR), Candace Koch (Stave Falls), Lexi Van de Ligt (Dewdney), Angela Manno (Hillside), Laurie Laraway, Angus Wilson (SD75 Superintendent), Tracy Loffler (Trustee), Shelly Carter (Trustee), Julie Renkema (Trustee), and Janice Walsh (Fraser Health)

## **Communications 28 Day Summary**

DPAC Meeting - May 10, 2021

### Website:

Total Site Sessions: 143

Unique Visits: 109

Average Session Duration: 45 seconds

#### **Twitter:**

Tweets: 9

Tweet Impressions: 2,646

Profile Visits: 228

Mentions: 5 Followers: 93

#### Facebook:

Page Views: 59 Page Likes: 1

Post Reach: 2,609 Post Engagement: 119

Page Followers: 3

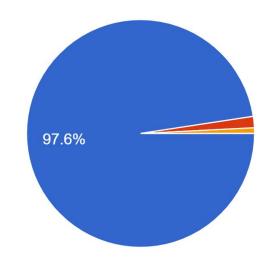
# DPAC Mental Health and Technology Survey

Data Presentation and Next Steps for Advocacy



Are you the parent or caregiver of a student; or a student attending school within School District 75?

498 responses

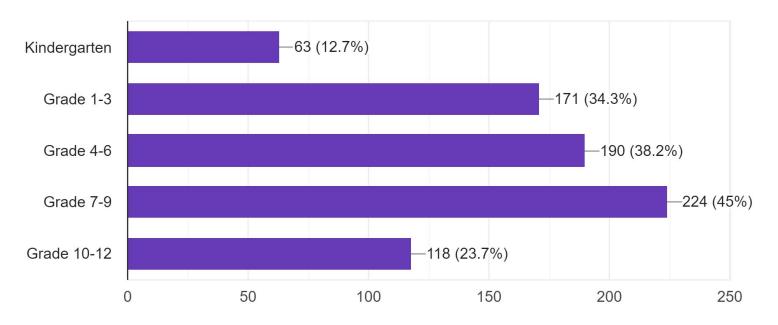


- Yes, I am a parent
- Yes, I am a student
- No, I am neither a parent/caregiver or student within SD75.



## What is the age group of the student(s)?

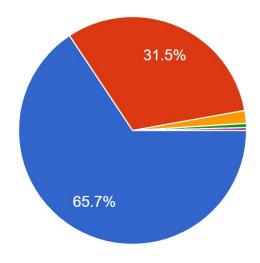
498 responses





According to the Mission School District, suicide risk assessments have doubled from 2019/2020 to 2020/2021 school year\*. With this information a...al health supports available within the community?

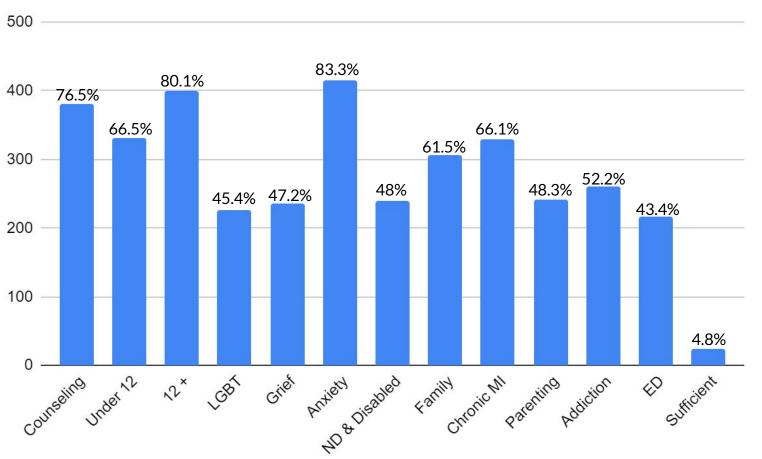
498 responses



- Very important- it should be a top priority
- important- it should be one of the priorities
- neutral- unsure whether it is a priority
- unimportant- not a priority
- very unimportant not a priority and not necessary



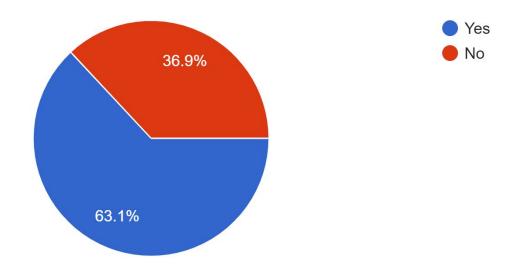
## What mental health issues need services in Mission? 498 responses





If your child (or yourself, in the case of students), had to travel to another community outside of Mission to receive mental health supports, would th...tively impact your ability to receive said support?

498 responses





#### Themes in open ended responses

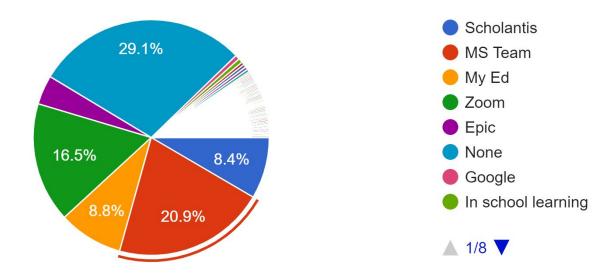
- Wait times up to a year is mentioned
- Difficulty accessing, and lack of knowledge around how to access supports
- Costs are prohibitive
- Supports for younger children needed and not available and needed for health mental health as they age
- Bullying prevention and support



## **Technology**

What platform does the student use as a part of access to school district learning most frequently?

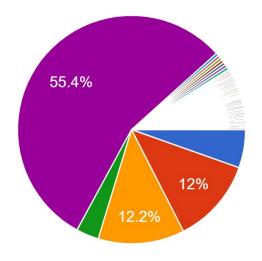
498 responses





Do you or your student have any barriers to accessing technology?

498 responses



- unreliable internet
- not enough technology for the number...
- platforms are difficult to navigate
- technology that does not meet the nee...
- No barriers
- Different platforms for each class mak...
- Lack of communication and teaching
- There has been zero special educatio...





# What are the next steps?

- 1. Collaborate and discuss possible solutions
- 2. Present Data at the Committee of the Whole
- 3. Contact MLAs and local government to get their involvement



## **Discussion**

What are our priorities for advocacy?

What are our best strategies or approaches?

